

Modified Enlarged 24pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Thursday 22 May 2025 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871

Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes plus your additional time allowance

No extra materials are needed.

Please write clearly in black ink.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s) _____

Last name _____

Date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

1

(a)

- (i) A managed account is a key feature of personalisation.**

Identify ONE advantage of a managed account.

[1]

- (ii) Identify ONE disadvantage of a managed account.**

[1]

(b)

- (i) The aim of the Health and Social Care Act of 2012 is to improve the quality of care in health and social care settings. Describe ONE way the Act has done this.**

[2]

- (ii) The Care Act of 2014 enables carers and individuals to be in control of their care and to have voice, choice and control. Identify ONE OTHER right individuals and carers have because of this legislation.**

[1]

(iii) Self-assessment of needs is a feature of personalisation.

Tick (✓) THREE OTHER key features of personalisation. [3]

Feature of personalisation	Tick (✓)
Changing role of professionals	
Coproduction	
Focusing on deficits	
Medical model of care	
Personal budgets	
Treating everyone the same	

(c) Identify ONE role of a Local Authority, OTHER THAN PERSONAL BUDGETS, in delivering personalisation.

[1]

2 Jane is 63. She has some physical difficulties and finds walking hard. She lives at home and has carers who visit every day to help her with daily tasks. She is finding it difficult to walk outside and socialise. Sometimes Jane does not feel in control of her care.

(a) Explain THREE reasons why a person-centred review meeting is important for Jane. [6]

1 _____

2 _____

3

(b) Describe TWO ways the facilitator would ensure that Jane is at the centre of her person-centred review meeting. [6]

1

2

(c) State TWO questions a facilitator could ask at Jane's person-centred review meeting.

1

2

[2]

BLANK PAGE

(d)

- (i) Identify ONE person-centred tool that will enhance Jane's voice, choice and control.**

Tool _____ [1]

- (ii)* Evaluate how the tool may or may not help Jane. [6]**

3

(a)* Discuss TWO challenges of delivering person-centred care. [8]

(b)* Regular review of support provided for individuals is one method of overcoming challenges to person-centred care.

Analyse OTHER ways these challenges can be overcome. [9]

4 Gabi is 18 and has physical disabilities which limit mobility and vision. Gabi lives at home and has carers for support as well as extra assistance at college. Gabi has physiotherapy three times a week to help her mobility. She has an assistance dog. Gabi enjoys sports and going out with friends and is going to university soon.

(a)* Evaluate ONE way that the disability rights movement may have an impact on Gabi. [6]

(b) Match the following statements to each tool.

STATEMENTS:

- 1 Clarify roles and responsibilities**
- 2 Enhance voice, choice and control**
- 3 Resistance to change**
- 4 What is important for/to a person**

Complete the table opposite by putting a number in each row.

Each statement can be used once, more than once, or not at all.

The first one has been done for you. [7]

TOOL	STATEMENT
Routines	4
One page profile	
Decision-making chart	
Doughnut chart	
Relationship circle	
Good days/bad days	
Communication chart	
Building effective relationships	

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

[illegible]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.